 

***Contact information:***

Tiffany P. Hogan, PhD, CCC-SLP

Email: thogan@mghihp.edu

Twitter: @tiffanyphogan

Web: http://www.mghihp.edu/sail-lab/

Facebook: sailliteracylab

Podcast: seehearspeakpodcast.com

DLD information: dldandme.org

**The Simple View of Reading** (Hoover & Gough, 1990)

Reading Comprehension

Word Recognition

Language Comprehension

**The Language Basis of**

**Poor Reader Subgroups** (Hogan, 2018)

Dyslexia

**Poor Reader Subgroups** (Adlof & Hogan, 2018)

Dyslexia

Dyslexia + DLD

Word Recognition

Listening Comprehension

Good

Poor

Good

Poor

DLD

DLD

Typical Readers

**The Language Basis of**

**Reading Comprehension** (Hogan et al., 2011)



Facts About Developmental Language Disorder (DLD) (Leonard, 2017)

-A person is born with DLD, persists across the lifetime

-Cuts across SES and other disorders

-Brain difference

-Key deficits in vocabulary and grammar learning & use

-50% can read well; so they read words but fail to understand the text, especially struggle with shift from ‘learning to read’ to ‘reading to learn’

-Often ‘missed’ because it’s a ‘hidden’ deficit

-Only ~50% identified in the early grades

-Diagnosed by SLP if language skills lower than peers

-Risk can be identified early and remediation improves reading

-Public awareness is low…working to change that (dldandme.org; radld.org)

 Hogan Informational Handout

**Simple View of Reading & Poor Reader Subgroups (Dyslexia and DLD)**

On the Importance of Listening Comprehension: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4681499/>

Dr. Hollis Scarborough ‘The Reading Rope’: <https://www.youtube.com/watch?v=83tfzOFpBak&feature=youtu.be>

Facts about Dyslexia: [www.dyslexiaida.org](http://www.dyslexiaida.org)

An Ounce of Prevention is Worth a Pound of Diagnosis (Dyslexia; Catts & Hogan, 2020): <https://psyarxiv.com/nvgje>

Facts about DLD: [www.dldandme.org](http://www.dldandme.org) [www.radld.org](http://www.radld.org)

DLD 1-2-3 Video: <https://www.youtube.com/watch?v=tQ-s02HWLb0>

DLD – A student’s perspective: <https://www.youtube.com/watch?time_continue=1&v=KrOISXtCgVA>

What’s it’s like to have DLD: <https://vimeo.com/361471019>

A parent’s perspective on DLD: <https://www.youtube.com/watch?v=3MKUgQUhDPM>

Myths about DLD: <https://dldandme.org/myths-about-dld/>)

Information on Specific Language Impairment: <https://cldp.ku.edu/sites/cldp.ku.edu/files/docs/OpenAccessE-BookOctober2018.pdf>

Understanding Dyslexia in the Context of DLD: <https://www.ncbi.nlm.nih.gov/pubmed/30458538>

The many names used for DLD: <https://dldandme.org/terminology/>

Facts about DLD in 20 languages: <https://radld.org/about/dld/dld-fact-sheet/>

**Call to Action**

Talking DLD podcast with Dr. Hogan: <https://thedldproject.com/language-screening-and-early-identification-of-dld/>

SeeHearSpeakPodcast: [www.seehearspeakpodcast.com](http://www.seehearspeakpodcast.com)

Dr. Hogan on HarvardEd podcast discussing DLD: <https://www.gse.harvard.edu/news/19/12/harvard-edcast-bringing-hidden-language-disorder-light>

Measuring Language Development to Inform Literacy Instruction: <https://journals.sagepub.com/doi/full/10.1177/2372732219839075>

Google doc of language screeners: <https://tinyurl.com/screen4DLD>

Tools chart to evaluate screening tests (& progress monitoring tools and interventions):

<https://charts.intensiveintervention.org/chart/academic-screening>

CUBED free assessment of word reading, listening comprehension, and reading comprehension:

<https://www.languagedynamicsgroup.com/products/cubed/cubed_download/>

Dyslexia: An ounce of prevention is worth a pound of diagnosis: <https://psyarxiv.com/nvgje/>

A call for school-based language screenings: <https://dldandme.org/school-language-screening/>

Preschool language precursors to later reading problems: http://www.onlinedigeditions.com/publication/?m=13959&i=671218&p=37&pp=1&ver=html5

**Comprehension Instruction**

Reading for Understanding: <https://ies.ed.gov/pdf/RFU_Nov2016.pdf>

Comprehension Lessons for Pre-K to Grade 3: <https://larrc.ehe.osu.edu/>

Comprehension Lessons for Middle Schoolers:

<https://www.meadowscenter.org/library/resource/pact-plus-sample-lessons>

<http://stari.serpmedia.org/index.html>

Trina’s Toolbox: <http://www.trinastoolbox.com/>

Increasing language skills to improve reading comprehension: <https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1079&context=specedfacpub>

Bringing words to life, second edition: <https://www.amazon.com/Bringing-Words-Life-Second-Instruction/dp/1462508162>

Book Share Time: [www.booksharetime.com](http://www.booksharetime.com)

https://www.meadowscenter.org/files/projects/Inferences\_SampleLessons.pdf

Text Structure supports: mindwingconcepts.com

Foundational skills to support reading for understanding: <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=WWCPGLit21>